



December 5, 2014

Dear Parents,

As part of the Grade 12 World Issues: A Geographic Analysis (CGW4U) course at Toronto Prep School, your child is required to complete the, “Think Globally, Act Locally” Assignment.

This assignment requires students to take some form of action in combatting a local/community issue of their choice. For example, some students may wish to volunteer in park cleanups to address pollution issues, or at homeless shelters to fight poverty. Students are also required to complete a reflection summary after completing their work. This assignment is an opportunity for students to have a tangible effect in solving important issues. This work is to be completed on students’ own time and not during school hours. This assignment is part of the student’s curriculum and cannot be counted toward any Community Service Hour diploma requirements.

To ensure that you are aware of, and approve of the activity that your son/daughter is completing, please complete and return the attached Authorization Form and return it to Toronto Prep School. A copy of the assignment outline is also attached so you are aware of the expectations and requirements for this assignment.

If you have any questions, please feel free to contact me at 416-545-1020.

Sincerely,

**TORONTO PREP SCHOOL**

Matt Mooney  
Teacher

CGW4U World Issues: A Geographic Analysis

**Think Globally, Act Locally Assignment**

Details of the action plan for student's issue of choice.

To be completed by student:

Name of student: \_\_\_\_\_

Name of Organization chosen for volunteer work:

\_\_\_\_\_  
\_\_\_\_\_

Role of student at organization: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Contact at organization – who student will report to:

\_\_\_\_\_  
Name Telephone #

Date(s) for completion of work: \_\_\_\_\_

**Parent Acknowledgement**

I am of aware of, and approve the activities outlined above for my child's Think Globally, Act Locally Assignment.

\_\_\_\_\_  
Signature of Parent

\_\_\_\_\_  
Print Name of Parent

\_\_\_\_\_  
Date 2014

## ISP: Think Globally, Act Locally

**Due Date:** Tuesday, January 6, 2014

**Task:** For this assignment you must choose a global issue, examine how it is expressed locally, and then take some form of action to combat it. For example, you might identify poverty as a major global issue, then look at poverty in Toronto and volunteer at a shelter or organization that fights poverty locally. You must also document your work and write a reflective piece. Be sure to follow the criteria below:

- Includes a 1 page summary of your chosen issue (including pertinent statistics), and the practical steps you took to fight the problem
- Includes a 2 page reflection on your work (guiding questions will be distributed)
- Is typed and double-spaced
- Written in Times New Roman font, size 12
- Provides supporting documentation to prove you were actually involved (this will be discussed more in class)

You will be assessed out of 20 marks, using the rubric below.

Category	Level 4 80-100%	Level 3 70-79%	Level 2 60-69%	Level 1 50-59%
<b>Knowledge &amp; Understanding</b> - Statistics  /5	Exceptional amount and quality of statistics	Considerable amount and quality of statistics	Some statistics with some quality	Few statistics with limited quality
<b>Thinking and Inquiry</b> - Reflection  /5	Extremely insightful reflection	Considerable insight in reflection	Some insight in reflection	Limited insight in reflection
<b>Communication</b> - Spelling, Grammar, and formatting  /5	Extremely effective at conveying thoughts with no/few spelling, grammar, or formatting errors	Effectively conveys thoughts with some spelling, grammar, or formatting errors	Conveys thoughts with some effectiveness and multiple spelling, grammar, or formatting errors	Does not convey thoughts effectively and has several spelling, grammar, or formatting errors
<b>Application</b> - Action Taken  /5	Student completes action in a highly relevant and effective manner	Student completes action in a relevant and effective manner	Student completes action with some relevance and effectiveness	Student completes action with little relevance and effectiveness
<b>Total</b>  /20	<b>Comments:</b>			